

Study program: Speech and Language Pathology				
Type and level of studies: master academic				
Title of the subject: Applying of augmentative and alternative communication in people with communication disorders				
Lecturer: Prof. dr Jovanović Simić Đ. Nadica, assistant: Arsenić P. Ivana				
Course status: elective				
ECTS: 7				
Prerequisites: None				
Aim: The aim of this study is to provide a better understanding of augmentative and alternative functioning of people with language disorder, as well as consequences of language disorder on emotional, cognitive and social sphere and therefore the application of augmentative and alternative communication methods.				
Outcomes: Students will achieve applicable knowledge about cognitive, emotional, motivational and socio-psychological characteristics of persons with severe speech and language disorders, as well as practical skills for implementation of alternative methods of communication and support and training to their family, as well as training for work in AAC team.				
Content: <i>Lectures:</i> Possibilities of application of augmentative and alternative communication; assessment models in augmentative and alternative communication; augmentative communication interaction; standard and nonstandard communication techniques; the application of augmentative and alternative communication in a variety of conditions and disorders. <i>Practical work:</i> The program of practice work in this course is focused on the acquisition of practical skills for application of augmentative and alternative intervention, and implementation of certain principles in the habilitation and rehabilitation of people who use AAC, and on the training for teamwork and work with the family.				
Literature: 1. Jovanović-Simić, N. (2007). <i>Augmentativna i alternativna komunikacija – strategije i principi</i> . Beograd: Društvo defektologa Srbije, ISBN 978-86-84765-13-2, p. 159 2. Jovanović-Simić N. (2006). Primena augmentativne i alternativne komunikacije u ranoj intervenciji, <i>Specijalna edukacija i rehabilitacija</i> , No.1-2, Beograd: CIDD, ID 136628748, p. 125-130. 3. Jovanović-Simić N. (2005). Osnovni ciljevi i principi u AAC intervenciji. <i>Beogradska defektološka škola</i> , br. 3, Beograd: DDSCG, ID 46843394, p. 67-77. 4. Jovanović-Simić N. (2006). Preduslovi za nastanak augmentativne i alternativne komunikacije. . <i>Beogradska defektološka škola</i> , No. 3, Beograd: DDSCG, ID 46843394, p. 66-73.				
Number of active classes per week: 4		Lecture: 2	Practical work: 2	
Teaching methods: Lectures, practical work, seminars, consultations, Power point presentations				
Evaluation of knowledge (maximum score 100)				
Pre obligations		Score	Final exam	Score
activity during the lectures		to 10	written exam	
practical teaching		to 10	oral exam	to 50
midterm(s)		to 30		
seminars				